

European Character and Virtue Association | II Annual Conference

Human Flourishing and Character Education.

Theories, languages, and practices

European University of Rome - June 26th / 28th 2024

DATE		HOUR	AUDITORIUM "GIOVANNI PAOLO II" FLOOR -1	AUDITORIUM "GIOVANNI PAOLO II" FLOOR -1	AULA TESI 1st FLOOR	AULA MASTER 1st FLOOR	AULA MAGNA 2nd FLOOR
Wednesday	26/06/2024	11:30	REGISTRATION				
		12:30	LUNCH (sala verde)				
		13:45 - 14:15	OPENING REMARKS				
			Claudia Navarini - Tom Harrison - Verónica Fernández				
		14:15 - 15:15	KEYNOTE SESSION 1				
			Kristján Kristjánsson - Steve McLoughlin "Phronesis: New Developments in Theory and Measurement"				
			Chair: Mario De Caro				
		15:15-15:45	COFFEE BREAK (sala verde)				
		15:45 - 16:45	KEYNOTE SESSION 2				
			Nafsika Athanassoulis "How to be a good ethics teacher"				
			Chair: Maria Silvia Vaccarezza				
		17:00 - 18:30		PARALLEL SESSION 1	PARALLEL SESSION 1	PARALLEL SESSION 1	PARALLEL SESSION 1
Chair: Rajský Andrej	Chair: Brestovanský Martin			Chair: Eveyln Kropfreiter	Chair: Emerald Henderson		
Joan Vianney Domingo "Which language for virtue or what makes a virtue a virtue?"	Gary Lewis & Verónica Fernández "Bridging Cultures: Cultivating Character through collaboration between ACE and VEC"			Manuel Joaquín Fernández Gonzalez & Svetlana Surikova "A longitudinal study on the development of basic education pupils' moral character in Latvia"	Martina Piantoni & Elena Ricci "The Monistic Model as a Response to Theoretical Puzzles in Character Education"		
Pierre-Thomas Eckert "To what extent can Aristotelian Character Education be rendered into scientific naturalistic vocabulary?"	Lu Yun Chieh "Multicultural neo-Aristotelian character education: A discussion between psychology, sociology and philosophy about moral development"			Ezequiel Delgado-Martín "An Exploration of the Multidimensional influence of the COVID-19 Pandemic on Young Students in a Spanish Single-Structure School during their Transition from Primary to Secondary Education. A view into their personal growth and gains"	Beatriz Galvez, Prado Martín-Ondarza & Yaiza Sánchez Pérez "Cultivating Virtue: The Convergence of Aristotelian Philosophy and Levinson's Educational Cases"		
Pawel Pijas "The Vindication of Virtues"	Margit Sutrop & Halliki Harro-Loit "How could teachers' ethics profit from neo-Aristotelian character education framework?"			Gloria Gallego Jimenez "Empowering Students through Virtuous Tutorial Action: A Holistic Approach to Secondary Education"	Marion Prats "An evolved version of Aristotelian Moral Character Strength"		
18:30 - 19:30	FREE TIME						
19:30	DINNER AT "THE BRAND HOTEL" RESTAURANT via degli Aldobrandeschi 295, 00163, Roma						

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Thursday	27/06/2024	09:30 - 11:00			PARALLEL SESSION 2	PARALLEL SESSION 2	PARALLEL SESSION 2	PARALLEL SESSION 2		
					Chair: Roland Bernhard	Chair: Joan Vianney Domingo	Chair: Artur Szutta	Chair: Lu Yu Chen		
					Symposium TEPACE "Teachers and parents perspective on CE in Europe"	Francisco Moller & Augustin Porres "Action research as a method for character development in 18 classrooms in Latin America: learnings and challenges"	Liz Gulliford "Assumptions of a neo-Aristotelian Approach to Character Education"	Christian Gardoni "An alternative approach to digital education and the role of family education in the enculturation process "		
						Mónica Argemí Ballbè & Concepción Naval "The synergies of liberal and character education in CE. Delphy"	Andrew Aberdein "Changing minds virtuously"	Andrew Rebera "Military ethics education in an age of distanced and automated combat: a defence of virtue-based approaches"		
		Yen Hsin Chen "Taiwanese Children's Learning about Care in Primary School"	Matilde Liberti "Smash The Wall! On the disruptive potential of a Virtue Ethical account of moral change"	Demetrio Miroslavo Bova "Meritogenesis: From Merit against Dignity to a Generative Meritocracy"						
		11:00 - 11:30	COFFEE BREAK (sala verde)							
		11:30 - 12:30			KEYNOTE SESSION 3					
					Doret de Ruyter "Is the liberal account of education for human flourishing characterless?" Chair: Tom Harrison					
		12:30 -13:45	LUNCH (sala verde)							
		13:45 - 15:15				PARALLEL SESSION 3	PARALLEL SESSION 3	PARALLEL SESSION 3	PARALLEL SESSION 3	PARALLEL SESSION 3
						Chair: Blaine J. Fowers	Chair: Pierre-Thomas Eckert	Chair: Elena Ricci	Chair: Shane McLoughlin	
						Symposium "Can Virtues Be Subsumed in Personality? Theoretical and Empirical Bases for a Negative Answer"	Andrej Rajskey & Marek Wiesenganger "The experience of the last three years: how we innovated the Slovak national curriculum on character education"	Helen Mussell "Caring well: Trustee character development and unresolved issues in Ethics of Care"	Marta Lozano Martínez "The meta-virtue of phronesis: An analysis of its evolution from oikos to cyberspace"	
							Anna Huvos "Students' Perspective of Character Development in Higher Education"	José Antonio Ibáñez-Martin "Luxury and temperance in character education of these days"	Roland Berhard & Johannes Gasser "Creating Teaching Materials with the help of artificial intelligence: An opportunity for character education and experiences from an Austrian Project"	
		Michael Mascolo & Lizzie Linn "Bucking the Trend in Higher Education: Cultivating "Virtuous Selves" Instead of "Making the Grade"	Juan Luis Fuentes, Marta Ambite & Tania García-Bermejo "Is human flourishing through character education possible after a bad upbringing?"	Carmen Caro Samada & Elda Millan Ghisleri "Cyberphronesis as a virtue to promote critical thinking in the face of the use of deepfakes in adolescents"						
		15:15 - 15:45	COFFEE BREAK (sala verde)							
		15:45 - 17:15				PARALLEL SESSION 4	PARALLEL SESSION 4	PARALLEL SESSION 4	PARALLEL SESSION 4	PARALLEL SESSION 4
						Chair: Natasza Szutta	Chair: Liz Gulliford	Chair: George Browning	Chair: Matilde Liberti	
Peter Oldham & Shane McLoughlin "Trends, Influences and Opportunities: A Comprehensive Overview of Peer-reviewed Character Education Research"	Emerald Henderson "The Moral Psychology of Emulation "					Martin Brestovansky "School climate and teachers' attitudes to character education"	Michele Mangini "A Reasonable ethics for education"			
Jan Habl "Humanity is not completely lost: Jan Amos Comenius's anthropological foundations of character education"	Emma Cohen De Lara & Tessa Leesen "Rethinking Resilience in Character Education "					Josu Ahedo Ruiz "Personalised accompaniment is key to implementing character education in schools."	Matthew Post "Is Aristotelian virtue ethics against the politics of liberty and consent?"			
				Jonas Pavelka & Tobias Zimmermann SJ "HumanismPlus – Character formation today from the perspective of the Ignatian tradition"	Jacqueline Perrin "A kaleidoscope of purpose: What can we learn from autistic young people?"	Pavla Pribylova "Virtue cards - a simple and practical tool for implementing character education in schools"	Federico Puppo & Silvia Corradi "Act like a (virtuous) lawyer. The example in the intersubjective context of legal ethics"			
20:00	DINNER AT "RESIDENZA LAVERNALE" Via di Porta Lavernale 17 - 00153 Roma (RM)									

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Friday	28/06/2024	09:15 - 10:15	KEYNOTE SESSION 4 Blaine J. Fowers "What Would be Lost or Neglected by Character Education Abandoning Aristotle?" <i>Chair: Verónica Fernández</i>				
		10:15 - 10:45	COFFEE BREAK (sala verde)				
		10:45 - 12:15		PARALLEL SESSION 5	PARALLEL SESSION 5	PARALLEL SESSION 5	PARALLEL SESSION 5
				<i>Chair: Pawel Pijas</i>	<i>Chair: Martina Piantoni</i>	<i>Chair: Pawel Sikora</i>	<i>Chair: Matthew Post</i>
				Jamie Jacob Brunsdon "The Flourishing Mover as the Aim of School Physical Education?"	Antonio Scoppettuolo "Educating for Empowerment: Drawing from Stan van Hooft"	Ines Weber "Human flourishing for school leaders to cultivate character education in schools. A course for school leaders in Austria"	Chiara Palazzolo "The Ethical Dimensions of Creativity: Individual and Collective Virtue"
				Alejandro Ramon-Reboloso "Character Development through Basketball: Evaluating Academia 675's Program"	Stephan Nitu "Character Education as an Aim of the Humanities"	Javier Gómez Martín & Emma Cohen de Lara "Developing Character and Sense of Purpose: Insights from the Leadership as Service Program at the University of Navarra"	Ingimar Olafsson Waage "Visual literacy for virtue literacy: Character education through dialogue on artworks"
George Browning "In ten years' will they ask you, did you win? Or who did you become?" A new language of virtue through sport"	Torsten Hitz "Unlearning virtue. An Aristotelian approach to a present-day problem"	Fatima Salas Rodriguez & Melinda C. Bier "Cultivating Personal and Organizational Virtues for the Leadership of Schools for the Common Good"	Michael Quinn "'Now, where was I?': Engaging with Speculative Fiction to teach Philosophical Concepts"				
12:15 - 12:45		CLOSING REMARKS					